

# Solution

## SECTION A

### 1. UNSEEN PASSAGE

(8 Marks)

#### Children and Nutrition

**Objective** : To identify the main points of a text

**Marking** : 8 marks - 1 mark for each correct answer

- (a) Nutrients from food help the body to function properly and stay healthy.
- (b) Eating patterns built during childhood serve as a foundation for life.
- (c) TB, anaemia, polio, measles (any three)
- (d) Measles
- (e) Sedentary lifestyle, advancement in technology, access and availability of junk food and poor eating habits coupled with lack of physical activity.
- (f) They are needed for healthy growth and development; are vital for our bodies to function properly and each one plays a specific role in the body
- (g) Eating a diet rich in vegetables and fruits and diets rich in foods containing fibre.
- (h) Girls with good nutrition become strong women and have healthier children and more prosperous families.
- (i) The government, the media, the educational institutions and the parents should be committed to the cause.

### 2. TREKKING EXPEDITION

(8 Marks)

**Objective** : To identify the main points of a text

**Marking** : 8 marks - 2 marks for each correct answer

- 2.1
- (a) The glacier feeds the stream
  - (b) It was beautiful and cold; one had to be careful while crossing it.
  - (c) to get acclimatize before you climb, respect the mountains as the weather can flip at any moment, be careful while crossing a stream and step on smaller stones or gravel
  - (d) the person who mastered the mules; he was well versed with the trails in the mountains and met many Indian and foreign travellers in the cradle of the mountain
  - (e) He realised a lot about himself; to respect each other and learn the basics about your existence; to respect nature and help her survive.

#### 2.2 Vocabulary

(2 Marks)

**Marking** : 2 marks-1 mark for each correct answer

- (a) iii. used to
- (b) ii. change

#### 2.3 Vocabulary

(2 Marks)

**Marking** : 2 marks-1 mark for each correct answer

- (a) iv. experienced
- (b) iii. passion

**SECTION B****3. LETTER TO THE EDITOR-VALUE BASED EDUCATION (8 Marks)**

**Objective** : To use the given input in a short sustained piece of writing

**Marking** : Content - 3 marks - (the given information in the question paper to be included)  
Format includes date, subject, addressee and closing format to be treated as part of the content

**Expression** : 5 marks (fluency-2 and accuracy-3 to be taken into account)

*Suggested Value Points:*

- India land of diversity
- Peaceful coexistence
- One nation
- Things that unite us-common heritage, art, constitution
- Tolerance and broadmindedness needed
- Common goals and objectives

OR

**LETTER OF COMPLAINT: ABOUT MOBILE PHONE**

**Objective** : To plan, organize and present ideas coherently.

To write in a style appropriate for communicative purposes

**Marking** : Content - 3 marks (the given information in the question paper to be included)  
Format includes date, subject, addressee and closing  
Format to be treated as part of the content

**Expression** : 5 marks (fluency-2 and accuracy-3 to be taken into account)

*Suggested Value Points:*

- Details of purchase
- Description of problem with the product
- Action expected

**4. STORY WRITING****(10 Marks)**

**Objective** : To plan, organize and present ideas coherently

**Marking** : Relevance of content + creativity+ title - 6 marks

**Fluency** : 2 marks

**Accuracy** : 2 marks

Story completed in any suitable way using the hints provided should be accepted

**5. GAP FILLING – TRYOUTS****(4 Marks)**

**Objective** : To use grammatical items correctly

**Marking** : 1 mark for each correct answer

1. (ii) were
2. (iii) without
3. (i) from
4. (iii) but
5. (iii) for

## 6. OMISSION- PYRAMIDS

(4 Marks)

**Objective** : To use grammatical items correctly**Marking** : 1 mark for each correct answer

Word Before	Missing Word	Word After
(a) buildings	<u>in</u>	the
(b) stood <u>for</u>	nearly	
(c) likely	<u>that</u>	they
(d) to	<u>stand</u>	for
(e) thousand	<u>of</u>	workers

## 7. NARRATION –MEGHA AND ADVENTURER

(4 Marks)

**Objective** : To test the use of reported speech**Marking** : 1 mark for each correct answer

- (a) what the greatest love of his life was
- (b) that he loved scuba diving.
- (c) if he could give some advice to their listeners
- (d) that we should never take the sea for granted
- (e) whether he (the adventurer) means that the sea was dangerous.

**SECTION C**

## 8. PROSE - PATOL BABU, FILM STAR

(4 Marks)

**Objective** : To identify the correct answer on the basis of inference, interpretation and comprehension.**Marking** : 4 marks – 1 mark for each correct answer

- (a) Patol Babu
- (b) has only a syllable 'Oh!' as a dialogue / he has been offered a 'single word' dialogue
- (c) No. remembers his mentor Gogon Pakrashi and does a good job
- (d) deception / act of befooling / a prank / pulling somebody's leg

OR

**POETRY: SNAKE**

(4 Marks)

**Objective** : To identify the correct answer on the basis of inference, interpretation and comprehension.**Marking** : 4 marks – 1 mark for each correct answer

- (a) Near the water trough; he is second to arrive
- (b) The snake; from the burning bowels of the earth
- (c) Is polite, courteous and curious
- (d) Repetition

## 9. SHORT QUESTION ANSWERS (ANSWER ANY FOUR)

(2 × 4 = 8 Marks)

**Objective** : To test the ability to infer and evaluate**Marking** : 2 marks for each correct answer

- (a) **TWO GENTLEMEN OF VERONA** (2)  
 Sold fruit, newspapers, polished shoes, fetched tickets, cigarettes, acted as guides
- (b) **THE LETTER** (2)  
 Faith, patience/ love of daughter, Miriam
- (c) **PLAY- THE DEAR DEPARTED** (2)  
 Old man assumed to be dead/ left them no money/ got married
- (d) **A SHADY PLOT** (2)  
 Suspected him of cheating; saw the ugly ghost 'Helen' and learned the truth
- (e) **PLAY- JULIUS CAESAR** (2)  
 Nightmares, watchman's reporting/ ill omen/ Caesar's death

**10. VALUE BASED QUESTIONS (ANSWER ANY ONE IN 150-200 WORDS) (8 Marks)**

**Objective** : To help students relate the values in the text to their own lives and understand their importance

**Marking** : Format - 1 mark

**Content** : 2 marks

**Expression** : 2 marks

**Relevance** : 2 marks

**Accuracy** : 1 mark

**POETRY—RIME OF THE ANCIENT MARINER**

**Suggested Value Points :**

- Human history of exploiting
- Animals hunted, used
- Cruelty, apathy
- Ecological balance disturbed
- Realisation of God's other creatures
- Need for conservation and protection

OR

**PLAY- JULIUS CAESAR**

**Suggested Value Points :**

- Guilty
- Nationalist feeling
- Ambition of Caesar
- Greater good of Romans

**LONG READING TEXT (NOVELS)**

**11. (A) ANSWER ANY ONE IN 200 – 250 WORDS (10 Marks)**

**Objective** : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

**Marking** : Content 5 marks, Expression 5 marks

**IMPORTANCE OF ANNE'S DIARY**

**Suggested Value Points :**

- The diary was a close friend and confidante of Anne.
- She could write her thoughts and anything she wanted to share.

- She valued it and it was a companion in her loneliness.
- In the annexe, she grew up to be a young woman and recorded all her thoughts.
- She hoped her diary would be published after the war.
- Was a means of expressing her private feelings which she could not have shared with others

OR

### ANNE'S LIFE AN ADVENTURE

*Suggested Value Points :*

- Anne sees her new life in hiding as an adventure of sorts.
- Initially Anne found living in hiding an adventure and wrote about it excitedly in her diary.
- Though the two families live in constant fear of capture, they spend their time thinking about simpler, more immediate problems.
- They often try to think of ways to escape boredom.
- Since the family was not allowed to go outside, she spent most of the time reading and writing, learning new languages etc.
- Because they are in such close quarters, the residents begin to get to know each other well.
- She remained hopeful that one day her life would return to normalcy.

### 11. (B) ANSWER ANY ONE IN 200 – 250 WORDS

**Objective :** *To understand and relate to the prescribed text and be able to make an analysis of events and characters.*

**Marking :** *Content 5 marks, Expression 5 marks*

### HELEN'S LOVE FOR NATURE

*Suggested Value Points :*

- Helen adores nature.
- As a baby spent time in garden.
- Continued even after turning blind.
- Anne Sullivan brought her into the fields to smell flowers and feel the waves of the grass.
- Nature seems wonderful, especially after her sheltered existence.
- It helps her experience the entire world and all life has to offer, despite her disabilities.
- Gets caught in a tree and experiences the force of nature
- Soon overcomes her fear and enjoys Niagra falls, the ocean, rowing, walking, cycling

OR

### ALEXANDER GRAHAM BELL'S ROLE

*Suggested Value Points :*

- Helen dedicated her book to Dr Bell
- His research in sound and hearing made him sympathetic
- He suggested the school for Helen
- He let her examine his experiments
- World fair visit delighted Helen
- Encouraged and supported Helen